

Lesson Plan for Podcasting

This lesson plan is being created for use in a Professional Development setting. Its goal is to provide teachers with a new tool to implement into their classrooms. With that said, you will find that this lesson plan also incorporates ideas and details that can be translated into an individual teacher's lesson plans for his or her classroom, in any subject, and at any grade level.

Subject:

Can be adopted for any subject area.

Grade Level:

Upper elementary and above. Students should be able to write complete sentences. (Lesson can be adopted for younger grade levels with guidance.)

Objectives:

For Professional Development:

1. The learner will learn what a Podcast is and how it can be incorporated into their classroom.
2. The learner will be able to create a Podcast of their own.
3. The learner will be able to embed Podcasts on their classroom website for use.

For Student Objectives: *(from NETS*S)*

1. The learner will communicate information and ideas effectively to multiple audiences using a variety of media and formats.
2. The learner will evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

Materials/Resources Needed:

- Computer with Internet access
- A microphone (either internal or external will work)
- SmartBoard/Projector to guide students

Anticipatory Set:

For Professional Development:

- "What can I do to provide my students with reteaching opportunities without disrupting class time?"
- "How can I keep my students on pace with the unit if I am out of the classroom or have a substitute?"
- "Be sure to keep focus on the task at hand...what is it that you want your students to learn?"

For Students:

- “I don’t understand what we did in class today, I wish I could hear my teacher again!”
- “I don’t want to be behind when I return to school from being sick, how can I stay up to date with my classmates?”

Purpose:

The purpose of this lesson and its objectives is to provide teachers and their students with a means of creating a presentation using audio recordings. This can be done as a precursor to the lesson or as reinforcement for the lesson.

Input:

Student skills require them to be able to locate and select particular podcasts to listen to. Basic computer navigating skills are necessary.

Model:

Since this is intended to be an introductory lesson for teachers, it is my intention to demonstrate each step as we go through the lesson. I plan on using a computer that is connected to a SmartBoard to help with the demonstration.

For student purposes, the initial stages are for student to engage in listening to the podcasts for learning. In time, it is likely, that students will be instructed to create their own podcasts.

Check for Understanding:

In the Professional Development setting, I will be answering questions as we work. For teachers, I am hoping to have a small enough group allow for some extra attention where needed. With students, it will be necessary to anticipate questions that may arise. (Some of these questions may become evident while teachers are learning to use this program.)

In the classroom setting, students will be expected to take notes and answer questions as they navigate through the podcasts.

Guided Practice:

In order to ensure that students (and teachers) are able to create a podcasts, the following timeline will be used as a guide:

Episode 1: What is Podcasting and how can I use it in the classroom?

Episode 2: Using Podcasts as a Pre-Assessment tool.

Episode 3: Using Podcasts to help re-teach or enhance a lesson.

Episode 4: Using Podcasts as a Post-Assessment tool.

Episode 5: Examples of uses across the curriculum.

Closure:

To close the lesson, teachers and students can share how this type of technology

can enhance the classroom. Evaluation will be determined on teacher reflections and comments.

For students, handouts will be utilized for guidance. Unit quizzes and test will be administered to check for learning.

Independent Practice:

In Professional Development setting, teachers will be given time to create their own podcast for class. They will be able to utilize the resources from their classroom to make the podcast relevant for their needs.

For students, begin by allowing them to find available podcasts in subjects of their choice. Allow them to become familiar with using and listening to podcasts. Present information for students to be able to create their own podcasts for sharing within the classroom.